

Republic of the Philippines
CITY OF ANTIPOLO
Province of Rizal

OFFICE OF THE SANGGUNIANG PANLUNGSOD

LEGISLATIVE TERM 2022-2025

PRESENT:

Hon. Josefina G. Gatlabayan, Ph.D City Vice Mayor/Presiding Officer

FIRST DISTRICT:

Hon. Susana G. Say City Councilor
Hon. Enrico C. De Guzman, M.D. FPOGS City Councilor
Hon. Charmaine Jill C. Tapales City Councilor
Hon. Eileen Grace T. Zapanta, M.D. City Councilor
Hon. Agnes G. Oldan-Gratil City Councilor
Hon. Robert R. Altamirano, Sr. City Councilor
Hon. Jewel Anne G. Camacho City Councilor
Hon. Mariafe S. Pimentel City Councilor

SECOND DISTRICT:

Hon. Christian Edward O. Alarcon City Councilor
Hon. John Michael S. Leyva City Councilor
Hon. Angie Lou C. Tapales City Councilor
Hon. Alfred J. Zapanta, RN City Councilor
Hon. Edward R. O'Hara City Councilor

EX-OFFICIO MEMBERS:

Hon. Jonathan C. Salen Liga ng mga Brgy. Pres.
Hon. Peter Arnold S. Papel, Jr. SK Federation Pres.

ABSENT:

Hon. Lorenzo Juan Y. Sumulong III City Councilor/Excused
Hon. Ronaldo L. Leyva City Councilor/Excused
Hon. Christian A. Masangkay, DMD City Councilor
Hon. Gerardo S.J. Doroteo IPM- Representative/Excused

Proposed Ordinance No. 685 series of 2023

CITY ORDINANCE NO. 2023-1075

AN ORDINANCE ADOPTING THE NEW EARLY CHILDHOOD CARE AND DEVELOPMENT AND CONVERTING DAY CARE SERVICES TO QUALITY EARLY CHILDHOOD CARE DEVELOPMENT, AND FOR OTHER PURPOSES.

(ADMINISTRATION MEASURE)

Introduced by: Hon. Susana G. Say
Hon. Christian A. Masangkay
Hon. Christian Edward O. Alarcon
Sponsored by: Committee on Women and Family Affairs
Committee on Health and Social Services
Committee on Budget, Finance and Appropriation
Committee on Education

APPROVED:

6.5

CASIMIRO A. YNARES III, M.D.

City Mayor

WHEREAS, Section 3 (2), Article XV of the 1987 Philippine Constitution provides that the State shall defend the right of children to assistance, including proper care and nutrition, and special protection from all forms of neglect, abuse, cruelty, exploitation and other conditions prejudicial to their development;

WHEREAS, pursuant to Republic Act No. 10410, otherwise known as the “Early Years Act (EYA) of 2013”, the state shall institutionalize a National System for Early Childhood Care and Development (ECCD) that is comprehensive, integrative and sustainable, that involves multi-sectoral and inter-agency collaboration at the national and local levels among government organizations, professional associations and academic institutions;

WHEREAS, the City of Antipolo has and continues to demonstrate exemplary child friendly governance, thus, the adoption and implementation of the New Early Childhood Development from Day Care Service Program is necessary;

WHEREAS, this ordinance seeks to adhere to the requirement of the National Government to adopt a Nationalize System for Early Childhood Care and Development;

NOW THEREFORE, be it ordained by the Sangguniang Panglungsod of Antipolo City, in session assembled that:

Section I. Title – This Ordinance shall be known as “An Ordinance Adopting the New Early Childhood Care and Development and Converting Day Care Services to Quality Early Childhood Care Development”.

Section II. Scope and Application – This Ordinance mandates the adoption and implementation of the New Early Childhood Care and Development System under Republic Act No. 10410 from Day Care Service Program within the territorial jurisdiction of City of Antipolo.

Section III. Declaration of Policy – It is hereby declared the policy of City of Antipolo to develop a community that is safe, peaceful, progressive, sustainable and anchored on respect for the rights of all its citizens, foremost among which are children. The City of Antipolo recognizes the inherent rights of the child as enshrined in the 1987 Philippine Constitution, other existing laws and international instruments. It is committed to adhere to the following core principles in all its endeavors for the survival, development, protection and participation of children in the city. Towards this end, the City of Antipolo acknowledges that:

- a. The child has a vital role to play in the society so that his/her physical, spiritual, intellectual, moral, and social well-being should be fully developed and protected.
- b. The child has the right to survival, development, protection and participation in accordance with the United Nations Convention on the Rights of the Child. The child is a fully-functioning human being capable of participating on matters affecting his/her welfare, within his/her evolving capacities.

APPROVED:

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c. All institutions, government or private, non-government organizations, and the church should work hand-in-hand in advancing the interests and welfare of the child.

Section IV. Definition of Terms – For the purpose of this Ordinance, the following terms and phrases shall mean:

- a. *Early Childhood Care and Development (ECCD) System* shall refer to the full range of health, nutrition, early education and social services development programs that provide for the basic holistic needs of young children from age zero (0) to four (4) years; and to promote their optimum growth and development.

These programs shall include:

(1) Center-based programs

- a. *Day care service established under Republic Act No. 6972, otherwise known as the "Barangay – Level Total Development and Protection of Children Act", and hereinafter referred to as the child development service*
- b. *Community, church-based and other center based early childhood education programs initiated by non-government organizations, people's organization and the like.*
- c. *Workplace-related child care and education programs*
- d. *Child-minding centers*
- e. *Rural Improvement Club (RIC)- Children of farmers*
- f. *Health centers and stations for Health and Nutrition Services*

Promotes health, nutrition, and safety of infants, toddlers and young children through education of the Center staff and parents who are responsible for the implementation of health, nutrition and safety practices, and the prevention and protection of children from illnesses and injuries.

- g. *Private child development centers*
Promoting quality early childhood education in private Child Development Centers (CDCs)/ Learning Centers (LCs) offering services to young children, ages 0 to 4 years, guide ongoing development and improvement of center-based early childhood programs for 0 to 4 years old children and monitor and regular evaluation of the Centers by their staff and partners.

(2) Home-based programs

- a. *Family child care programs.* Provide 0-4 years old children with temporary care and creative experiences in the home of a recognized family Child Care Worker for a period of few hours or whole day, while their parents are attending to important family matters.

- b. *Parent education.* Shall refer to the various formal and alternative means of providing parents with information, skills, and support systems to assist them in their roles as their children's primary caregivers and educators.

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c. Family support programs. A program designed to provide assistance to parents / primary caregivers in the growth and development of children in the home and community. The Program encourages active involvement of the community towards effective implementation of ECCD integrated services.

d. Home visiting programs. A service provided with the homes of families with their young children. It provides support for parents to better understand their child's development skills through daily home activities.

(3) Community-based programs

- a. *Supervised Neighborhood Play (SNP)*. Structured fun for 0-4 years old children. It is designed to offer an opportunity to exert energy while engaging the children's mind and body. Designed with flexibility in mind, offering families additional childcare or aftercare options in a safe structured environment. (Using community facilities and open spaces)
- b. *Nature Based*. The program emphasizes daily outdoor experiences (unless the weather is dangerous) in the context of nature and science education.
- c. *Indigenous learning*. The right of indigenous peoples (IP) to basic education that is responsive to their context, respects their identities, and promotes the value of their indigenous knowledge, skills, and other aspects of their cultural heritage.

- b. *ECCD Service Providers* shall include the various professionals, paraprofessionals and volunteer caregivers who are directly responsible for the care and education of young children from age zero (0) to four (4) years through the various centers and home-based programs. They shall include, but shall not be limited to, day care workers hereinafter referred to as child development workers, child development teachers, teacher-aides, rural health midwives, social workers, community health workers, barangay nutrition scholars, parent effectiveness service volunteers, and family day care providers.
- c. *ECCD Curriculum* shall refer to the developmentally-appropriate educational objectives and practices, programs of activities, organized learning experiences, recommended learning materials and appropriate assessment for children from age zero (0) to four (4) years that are implemented by service providers through center and home-based programs. It shall consist of national program goals and guidelines, instructional objectives, and content outlines that are age-appropriate, individually appropriate and culturally relevant.
- d. *Parent Education* shall refer to the various formal and alternative means of providing parents with information, skills, and support systems to assist them in their roles as their children's primary caregivers and educators. These include public and private parent education programs linked to center, home and media-based child care and education programs.

APPROVED:

C. S.

CASIMIRO A. YNARES III, M.D.

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Section V. Compliance – The ECCD system shall comply to the National Early Childhood Care and Development Program to be implemented to the national standards as R.A 10410 provides that:

Section 5. System Framework and Components. – The ECCD System shall ensure that the National ECCD Program is implemented in accordance with quality standards for accreditation and for this purpose there shall be established a National ECCD Monitoring and Evaluation Framework. The ECCD System shall include the following components:

(a) ECCD Curriculum. – The curriculum shall focus on children’s total development and take into account age, individual and socio-cultural appropriateness. It shall promote the delivery of complementary and integrative services for health, nutrition, early childhood education, sanitation and cultural activities. It shall use the child’s first language as the medium of instruction;

(b) Parent Education and Involvement, Advocacy and Mobilization of Communities. – This component shall harness and develop parents’ strengths as providers of ECCD programs at home, as active partners of other stakeholders, as advocates for community concerns that affect children, and as pillars of support for local and national ECCD programs through community organization efforts;

(c) Human Resource Development Program. – The program shall establish mechanisms for the systematic professionalization of ECCD service providers through enrolment in educational program in site-based or distance education modes, through pre-service or in-service training including continuing education programs, whereby a registration and credential system shall be developed in the ECCD System; and

(d) ECCD Management. – This component shall consist of a continuing process of planning, implementation, supervision, financial management, monitoring, evaluation and reporting to persons concerned and shall encourage the active involvement of and build the capabilities of service providers, parents and local government officials to sustain the program.

Section VI. Implementing Mechanism – The City Government of Antipolo through the City Social Welfare and Development (CSWD) shall adhere and actively implement the ECCD system in coordination with the ECCD Council as:

Section 7. Implementing Arrangements and Operational Structures. – The implementation of the National ECCD System shall be the responsibility of the ECCD Council.

(a) Responsibilities of the ECCD Council. – The ECCD Council shall be responsible for establishing national standards, developing policies and programs, ensuring compliance thereof providing technical assistance and support to the ECCD service providers in consultation with coordinating committees at the provincial, city, municipal and barangay levels.

APPROVED:

C. S. D.

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The Department of Education (DepED), the Department of Social Welfare and Development (DSWD), the Department of Health (DOH), the National Nutrition Council (NNC) and the Union of Local Authorities of the Philippines (HEAP) shall meet in an annual workshop to prepare work and financial plans that will coordinate their technical assistance and support for the National ECCD Program. They shall observe existing implementing guidelines that ensure consistency in integrated service delivery within the National ECCD System, as follows:

(1) The DepED shall recognize the National ECCD Program as the foundation of the learning continuum and shall promote it for all children from age zero (0) to four (4) years; and

(2) The DepED, the DSWD, the DOH and the NNC shall provide continuing professional development program support, supplementary learning materials, reference materials, supplemental nutrition and health care services.

(b) Responsibilities of Local Government Units. – Local government units (LGUs) shall include allocations from their Special Education Fund (SEF) and Gender and Development (GAD) Fund in addition to other local funds to be utilized for the following purposes:

(1) Support the implementation of their ECCD Program;

(2) Organize and support parent cooperatives to establish community-based ECCD programs;

(3) Provide counterpart funds for the continuing professional development and incentive for the length of service of their ECCD public service providers; and

(4) Provide the facilities for the conduct of their ECCD Program.

(c) Responsibilities of Families and Communities. Families and communities shall support the local ECCD programs by participating in various community-based projects such as, but not limited to, health, nutrition, social development and early childhood education projects for the overall development of their children from age zero (0) to four (4) years.

Section VII. Conversion – It is hereby mandated that there be a conversion of the existing Day Care Centers into Child Development Centers in compliance to R.A. 10410. Likewise, Day Care Workers are converted to Child Development Teachers and Child Development Workers that shall not be limited to their entitled existing compensation or benefits but shall also be entitled to the same or any additional that may be prescribed by law or ordinance subject to all existing legal, budgetary, accounting and auditing procedures.

Section VIII. Other Provisions – All other sections and provisions of R.A. 10410 applicable and necessary for the implementation of the National System for Early Childhood Care and Development is hereby adopted as an integral part of this ordinance.

APPROVED:

C. A. B.

CASIMIRO A. YNARES III, M.D.

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Section IX. Appropriation – It shall be the duty of the City Government of Antipolo to appropriate funds from its Annual or Supplemental Budget for the successful implementation of the ECCD System as provided in Section 7 (b) of RA 10410 Responsibilities of Local Government Units. Local Government Unit (LGUs) shall include allocations from their Special Education Fund (SEF), Local Council for the Protection of Children (LCPC) Fund and Gender and Development (GAD) Fund in addition to other local funds to be utilized for the following purposes:

1. Support the implementation of their ECCD Program;
2. Organize and support parent cooperatives to establish community-based ECCD programs;
3. Provide counterpart funds for the continuing professional development and incentive for the length of service of their ECCD public service providers; and
4. Provide the facilities equipped with materials and equipment for the conduct of their ECCD Program.

The City Government may likewise appropriate funds from its Annual or Supplemental Budget to provide additional support to public ECCD programs subject to all necessary legal, budgetary, accounting and auditing procedures.

Section X. Repealing Clause – The provisions of previous local enactments, resolutions, memoranda, circulars, and other issuances inconsistent with this Ordinance are hereby repealed or modified accordingly.

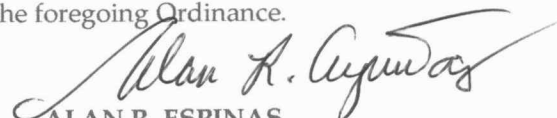
Section XI. Separability Clause – Should any portion of this Ordinance be declared ultra vires or unconstitutional by competent authority, the remainder not so affected shall continue to be in full force and effect as it is susceptible to enforcement and application.

Section XII. Effectivity Clause. This Ordinance shall take effect upon its approval, fifteen (15) days after its publication in a newspaper of general circulation in the City.

ENACTED by all the members present, there being a quorum, this 7th day of June 2023, during its Regular Session, Sangguniang Panlungsod, Session Hall, Antipolo City, Rizal.

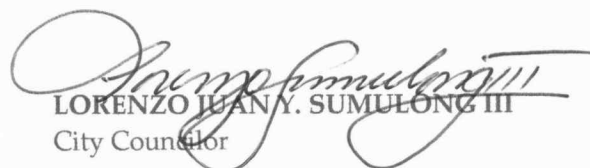
CERTIFICATION

I hereby certify to the correctness of the foregoing Ordinance.


ALAN R. ESPINAS
 Secretary to the SP I

ATTESTED:


SUSANA G. SAY
 City Councilor


LORENZO JUAN Y. SUMULONG III
 City Councilor


ENRICO C. DE GUZMAN, M.D., FPOGS
 City Councilor


RONALDO L. LEYVA
 City Councilor

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CHARMAINE JILI C. TAPALES
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Pres. SK Federation

GERARDO S.J. DOROTEO
IPM-Representative

JOSEFINA C. GATIABAYAN, Ph.D.
City Vice Mayor/Presiding Officer

APPROVED:

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